



THE SCHOOL DISTRICT OF PHILADELPHIA

SLA Beeber

Parent and Family Engagement Policy

School Year 2022-2023

Revision Date:

08/12/2022

In support of strengthening student academic achievement, SLA Beeber receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

SLA Beeber agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

-Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

-Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

-If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

-Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

SLA Beeber will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

*Parents are invited in the Spring to review the Parent and Family Engagement Policy , School Parent Compact, School Budget, and schoolwide plan. Parents will then be asked for suggestions and feedback on how they would like to see these policies revised. Parents are given the opportunity during Home and School meetings to discuss how the plans are being implemented and what changes can be made for improvement.
Parents and staff jointly developed this policy at a meeting on April 21, 2022.*

Section B: ANNUAL TITLE I MEETING

SLA Beeber will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

*Our Annual Title I meeting is held in conjunction with Back to School Night in September. During this meeting, we will share our Parent Engagement Policy and School Parent Compact and review all information related to Title I including parent rights and responsibilities, school curriculum, teacher qualifications, the state content standards and assessments, and ways to work with educators and monitor student progress. We will also discuss:
The challenging State's academic standards
The State and local academic assessments including alternate assessments
The requirements of Title I, Part A
How to monitor their child's progress
How to work with educators to improve the achievement of their child
Curriculum*

Section C: COMMUNICATIONS

SLA Beeber will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

*Report Card Conferences are held in November, February and April
Meetings will be held throughout the year in the evening and we will make every effort to have Title I information sessions offered during the afternoon report card conferences to accommodate parents that are unable to attend in the evening. Staff, along with our Home & School association will communicate via email and SIS Messenger to inform parents of upcoming meetings, events and workshops.
Advisory memos which also contain upcoming events are updated weekly. These are also shared with students and staff.
All communication from the school is sent to parents in easy-to-read language and in the languages spoken at home as requested. The Office of Family and Community Engagement is able to support the school in translating documents and telephone communication with non-English speaking parents upon request.*

Section D: SCHOOL-PARENT COMPACT

SLA Beeber will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*Parents are invited to the Spring Title I meeting to review the Parent and Family Engagement Policy , School Parent Compact, School Budget, and schoolwide plan. Parents will then be asked for suggestions and feedback on how they would like to see these policies revised. Parents are given the opportunity during Home and School meetings to discuss how the plans are being implemented and what changes can be made for improvement.
Parents and staff jointly developed the School Parent Compact at the annual Spring Title I meeting on April 21, 2022.*

Section E: RESERVATION OF FUNDS

If applicable, SLA Beeber will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

During the Spring meeting and the Annual Title I meeting, parents will have the opportunity to suggest topics and ideas for various workshops to be held at the school.

Parents and families help decide how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent. A Winter Title I meeting will focus on the budget and school plan. Parents and families will provide input on school needs and priorities. This year's meeting was held on January 13, 2022.

Section F: COORDINATION OF SERVICES

SLA Beeber will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Providing workshops to parents on supporting student achievement and parent engagement.

Facilitate parent and family access to teachers, counselors, and administrators.

Coordinate meetings in conjunction with the School District's Family and Community Engagement (FACE) office.

Coordinate with local colleges to provide college tours and a college fair night.

*****Counseling services and mental health and social service needs (material and health needs **philabundance meals) - IBHS trainings for staff and parents; food pantry clothes pantry***

*****facilitating services around special needs***

Section G: BUILDING CAPACITY OF PARENTS

SLA Beeber will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

During our Annual Title I Parent Meeting, held in September, 2022, the staff will present a powerpoint presentation of the topics a) through e) listed above and the SLA @ Beeber Curriculum to parents.

Parent Workshops to be held to address FAFSA and Post Secondary Planning, SLATE and other topics parents request based on data from the Parent Survey.

We hold at least 2 information sessions per year. Parents are invited to meet with representatives from colleges and get information regarding FAFSA, the college application process, financial aid and Naviance.

Math Night

Literacy Night

Learning tech systems

Quarterly grade-level communications explaining academic program

Organizing (Understanding School Budgets, Advocacy Fundraising, Advocacy)

Section H: BUILDING CAPACITY OF SCHOOL STAFF

SLA Beeber will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Professional Development sessions are held on how to effectively communicate with parents. Results of the parent survey will also be incorporated into this PD to inform decision making about the development of parent engagement activities and protocols.

Teachers at SLA communicate through a program called SLATE. This allows teachers to send progress notes regarding students to include, parents, teachers, administrators, and any other personnel.

Students stay with the same advisor for all four years. The advisor then becomes the first point of contact for parents.

Summer staff development to include family communications planning

More family-oriented academic events at the grade and class level

SLA Beeber will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Conducting workshops at times that are convenient for parents.

Conduct Google Hangouts with parents that are unable to come to school for meetings and conferences.

Involve parents in the development of school budgets.

Train parents on how to get other parents involved.

Schedule meetings at different times to accommodate more parents.

Establish a Parent Advisory Council

Include community-based organizations and businesses in parental involvement activities.

Establish and parent-staff-district Facilities Oversight committee

Workshops for 2022-2023:

- Fundraising

- Understanding School Budgets

- Advocacy

Principal's Signature

Christopher Johnson

Date Signed

8/12/2022

